

Crisis Management

(Safety, Readiness and Incident Management Planning)

The Board of Education acknowledges the necessity of preparing a school response framework to adequately prepare school personnel, parents and the community to respond appropriately to a crisis that involves the school community. Crisis situations that could impact the school community may or may not occur on school property and include, but are not limited to, suicide, death, acts of violence, trauma, natural disaster and accident.

As an important component of school safety planning, the school district shall take the necessary steps to be in compliance with the National Incident Management System (NIMS), as that system applies to school districts, by **July 2009**.

The Board directs the superintendent or a designee to develop and implement a School Safety, Readiness and Incident Management Plan (safety plan) that coordinates with any statewide or local homeland security plans already in place. The safety plan shall incorporate the requirements of state law. In developing the safety plan, the district may collaborate with the district's community partners, such as local fire departments, state and local law enforcement agencies, local 911 agencies, interoperable communications providers, the Safe2Tell Program, local emergency medical service personnel, local mental health organizations, local public health agencies, local emergency management personnel and local or regional homeland security personnel.

The safety plan shall provide guidance about how to prevent, prepare for and respond to various crisis situations; a process for coordinating and communicating with law enforcement and other outside service agencies; and protocols for communicating with the media, parents/guardians and the public. The Board further directs the superintendent or designee to establish a training program for all district employees as an important part of the school safety plan.

The superintendent shall appoint a district-wide safety plan coordinator who shall work with the superintendent to develop the safety plan, recruit and supervise building-level teams, coordinate inservice programs for teams and all staff members, serve as a liaison between central office and staff, and serve as a liaison between the district and local emergency agencies. The coordinator shall be responsible for providing copies of the district's current safety plan developed pursuant to this policy to local emergency agencies on a regular basis.

Automated external defibrillator requirements

The district shall meet the maintenance, inspection, and training on the automated external defibrillator (AED), and the district and physician involvement requirements of C.R.S. 13-21-108.1 (3).

Revisions Adoption date: February 11, 2014

LEGAL REFS.:

C.R.S. 13-21-108.1 (3) (requirements for persons rendering emergency assistance through the use of automated external defibrillators)

C.R.S. 22-1-125 (automated external defibrillators requirements must be referenced in safety, readiness and incident management plan)

C.R.S. 22-1-126 (Safe2Tell Program)

C.R.S. 22-32-109.1 (1)(b.5) (definition of "community partners")

C.R.S. 22-32-109.1 (4) (school response framework is required part of safe schools plan)

C.R.S. 24-33.5-1213.4 (school all-hazard emergency planning and response)

CROSS REFS.: GBGAA*, Staff Training in Crisis Prevention and Management

JLCE, First Aid and Emergency Medical Care

JLDBG, Peer Mediation

JLDBH, Suicide or Other Traumatic Loss of Life

NOTE 1: School districts may "consult" and "collaborate" with "community partners" in adopting and implementing the district's safety plan. C.R.S. 22-32-109.1 (2), (4)(d). State law defines "community partners" as collectively, local fire departments, state and local law enforcement agencies, local 911 agencies, interoperable communications providers, the Safe2Tell Program, local emergency medical service personnel, local mental health organizations, local public health agencies, local emergency management personnel, local or regional homeland security personnel and school resource officers. C.R.S. 22-32-109.1 (1)(b.5).

NOTE 2: C.R.S. 22-32-109.1 (4) sets forth the minimum requirements to be addressed in the district's safety plan. Even though the law refers to the requirements as "policies," CASB believes the intent of the law can be met by addressing the required topics in the district's safety plan.

NOTE 3: If the district acquires an automated external defibrillator (AED), the district shall meet the training, maintenance, inspection and physician involvement requirements of C.R.S. 13-21-108.1 (3), and shall reference the requirements of that section in the district's safety plan. C.R.S. 22-1-125 (5).

[Legal Revised November 2013]