

Policy Type: Governance Process**Board Job Description**

The job of the Board is to represent the citizens and taxpayers and lead the district by determining and demanding appropriate and excellent organizational performance. To distinguish the Board's own unique job from the jobs of the CEO and staff, the Board will concentrate its efforts on the following:

1. Utilizing appropriate avenues to ensure input from students, staff, parents and the community as a means to link to the entire community
2. Developing written governing policies, which at the broadest levels, address:
 - a. **Ends:** Organizational products, impacts, benefits, results, services, for specified recipients and their relative worth (what end result is desired for whom and at what cost)
 - b. **Executive Limitations:** Constraints on executive authority which establish the practical, ethical and legal boundaries within which all executive activity and decision-making will take place
 - c. **Governance Process:** How the Board will conceive, carry out and monitor its own work
 - d. **Board/Staff Relationship:** How authority is delegated and its proper use monitored; the CEO role, authority and accountability
3. Ensuring CEO performance through monitoring *Ends* and *Executive Limitations* policies
4. Ensuring Board performance through monitoring *Governance Process* and *Board-Staff Relationship* policies
5. Ensuring that the Ends are the focus of organizational performance

ADOPTED: 2000

Monitoring Method: *Board self-assessment*
Monitoring Frequency: *Annually in October*