

Policy Type: Governance Process

Governance Commitment

The Board, supporting the work of the staff, the welfare of the students and the interest of the community, holds itself accountable to the citizens of the district by ensuring that all action it takes is consistent with the Board's policies and community beliefs.

In the fulfillment of this charge, the Board is committed to rigorous, continual improvement of its capacity to govern effectively through policy by defining its concerns in terms of values and its vision in terms of expectations.

Governing Community Beliefs:

- Children are our most valuable resource.
- Excellence in public education is a team effort
- A successful learning environment is safe, disciplined, inspirational, and nurturing
- Each person needs acceptance, appreciation, and attention.
- Learning requires individual responsibility.
- Families provide key values and motivation.
- Participation in decisions creates ownership and responsibility.
- Telluride education strongly relates to and reflects the extraordinary place and region in which we live.
- Good education fully addresses the range of learning styles and abilities
- High expectations raise performance.
- Diversity enriches our lives.
- Optimal learning occurs when children have stability in their lives.
- Knowledge builds confidence and self-sufficiency.
- Education has no boundaries.
- Mutual respect is essential for a productive learning community
- A good education develops skills, habits, and attitudes for lifelong learning.
- Only your best is good enough.
- People learn what is modeled.
- Skilled, passionate, resourceful, creative educators are critical to successful education.
- An effective learning community addresses the needs of the whole child.
- A rewarding life is a balance of hard work, recreation, and community service.

Adopted: JUNE 2000

Monitoring Method: Board self-assessment
Monitoring Frequency: Annually in September