

Professional Staff Development

The Board shall strive to provide school personnel with opportunities for professional growth on an ongoing basis to improve their professional skills and knowledge, which in turn will enhance school quality and student achievement.

The purpose of the staff development is to enable staff to learn, practice and evaluate new approaches to instruction, curriculum, assessment and the use of technology in the classroom.

The superintendent shall provide for a program of inservice education for teachers, administrators and other employees. The superintendent or designee may nominate consultants and lecturers, work with colleagues and universities in developing staff programs, provide professional libraries, recommend temporary leaves for conferences or study, and design other plans to help employees carry out their responsibilities and work with students, one another and parents more effectively.

The office of staff development shall coordinate professional development programs. It shall identify needs, including priority needs, of the school system for staff training, provide training and assist schools in doing so, and evaluate the effectiveness of training. The dates of all inservice programs shall be included in the district or individual school calendar.

Identification of priority needs for training shall take into consideration the Board's priority goals for the district and standards for student learning, new curricula that has been or will be instituted, the Board's graduation and promotion requirements, and student needs shown by competency tests. The office of staff development also shall attempt to provide the particular inservice programs identified as needed by administrators, teachers and citizen advisory groups.

Inservice programs may be required of teachers and administrators. Other programs shall be offered on a voluntary basis.

Adopted by the Board of Education June 30, 1999

LEGAL REFS.: C.R.S. 22-7-407 (2)(e) (district required to develop plan to provide professional educator development in standards-based education)

C.R.S. 22-32-109(1)(jj) (board must identify areas where principals need professional development)

C.R.S. 22-32-109(1)(n), (z) *(board required to determine number of hours/days of school; board required to provide inservice program related to abuse and neglect under Child Protection Act)*

C.R.S. 22-32-110(1)(k) *(board has power to adopt policies related to inservice training and professional growth of employees)*

C.R.S. 22-60.5-110(3)(b) *(licensed staff required to complete ongoing professional development which may include programs concerning juvenile mental health issues and awareness and prevention of suicide)*

1 CCR 301-1, Rule 2202-R-11.05 (E)(7) *(school performance reports to include number of professional development days)*

CROSS REFS.: ADA, School District Goals and Objectives

AE, Accountability/Commitment to Accomplishment

AEA, Standards Based Education

[Revised July 2006]