

Policy Type: Executive Limitations**Standards Based Academic Program**

The CEO shall not fail to ensure that the district implements a standards-based program of instruction, which includes clearly defined academic content standards for specific courses of study.

Accordingly, the CEO may not:

1. Fail to develop and implement academic content standards that meet or exceed Colorado model content standards
In compliance
2. Fail to develop a curriculum aligned with and designed to enable students to meet or exceed the established standards
In compliance.
3. Fail to ensure that the academic program includes all legally required courses and programs
In compliance
4. Fail to ensure that the academic program of the district actively addresses the needs of all students and avoids gender, ethnic and cultural bias
In compliance.
5. Fail to ensure that the instructional program includes opportunities for individual students to develop specific talents and interests in more specialized areas.
In compliance.
6. Fail to assure that the academic program addresses the different learning styles and needs of students of various backgrounds and abilities
In compliance. RTI Plans are written for students who are not proficient.
7. Fail to appropriately utilize staff, parents, students and other appropriate elements of the community in developing the plan to implement the standards and the academic program
In compliance.
8. Fail to encourage innovative programs, carefully monitoring and evaluating the effectiveness of all such programs and informing the Board annually about their effectiveness
In compliance.
9. Fail to ensure that all academic programs, including content and practice, are regularly evaluated and modified as necessary to assure their continuing effectiveness
In compliance. Summer work to review Math and Social Studies.

10. Fail to ensure that the Board is informed of any deletions, additions or significant modifications of any academic programs
In compliance. Any significant program changes are reviewed and brought to the School Board.
11. Fail to consider class size and organization as important components of the academic program
In compliance
12. Fail to develop assessments that will adequately measure each student's progress toward achieving the content standards
In compliance
13. Fail to ensure that all staff members are qualified and trained to perform the responsibilities assigned to them
In compliance.

Adopted: JUNE 2000

Monitoring Method: Internal report
Monitoring Frequency: Annually in May
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Telluride School District
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