

# Strategies for Re-Opening: Telluride School District

AUGUST 14, 2020\*



\*Updated from July 9. This document will continue to be updated periodically as conditions change.



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Dear Students, Families and Staff of the Telluride School District and Greater Community,

The Telluride School District has a rich history of providing a quality education to allow students to achieve personal success. The community is proud of the school system. Excellence is the norm and the expectation, and through dedicated staff and extensive support from the community, the Telluride Schools continue to set an example for excellence.

With that said, we are most certainly in challenging times. Within our own community and in all of the world surrounding us, COVID-19 has negatively impacted education, physical and mental health, and the economy. The disruption of the 2019-2020 school year was handled as well or better in Telluride as anywhere, but we still know we can do better for our students in the upcoming year. With much uncertainty in front of us, providing anything less than the best education possible is not an option, it is our mission. Our staff have worked incredibly hard through the summer to take the lessons learned in the spring, good and bad, to create as consistent a system of education delivery as possible with respect to instruction, technology use, and communication regardless of whether instruction is fully in-person, fully remote, or anywhere in between. We know that we need to be prepared for any scenario, and the recent weeks have shown us how challenging that can be. We owe it to our students and community to deliver the best, and safest, education possible under whatever circumstances we face, and no matter how rapidly those circumstances change. Having students in-person with teachers receiving quality instruction for as much of the 2020-2021 school year is our ultimate goal, and we know that while we cannot achieve that 100%, we will do our best to make decisions that will maximize in-person teaching and learning.

This document identifies what we have done to best approach achieving that goal. It addresses the logistical educational, health and safety issues we face. With how much we are learning and how fast things are changing every day, this document attempts to capture where we are right now, as we approach the start of the school year.

As I have said in the past, we ask for your support, your patience and flexibility, and your hard questions and concerns, so we can continue to do what is best for our students, and thus for our community. We also ask that you understand there are as many perspectives as there are people, that everyone is entitled to their perspective, and that we will never know what the perfect answer and approach is. All we can do is work together to come up with the best decisions for children every day.

Sincerely,  
John Pandolfo  
Superintendent, Telluride School District

## **Continued school closures threaten the health and safety of Colorado children. In addition to learning losses, children face increased risks of food insecurity, potential abuse, poor mental health and social-emotional wellness, and lack of physical activity. And these harms fall hardest on children from lower income families.<sup>1</sup>**

Telluride School District (TSD) continues to review guidance issued by the Colorado Department of Education, and the Colorado Department of Public Health and Environment, as well as to work closely with our local Public Health Department, to get children back to school in as safe an environment as possible.

No reopening structure can ensure zero transmission and some infections are likely to occur among students, staff, and families, whether from exposure in the home, the community, or in school. However, the American Academy of Pediatrics Colorado Chapter argues that the harms of school closures, including isolation and loss of community, will lead to adverse risks that can and should be mitigated by thoughtful prevention measures to allow a return to school.<sup>8</sup>

On balance, we believe the health benefits of in-person school attendance out-weigh the health risks if we can implement a suite of complementary infection control and prevention measures that can provide a comparably safe environment for students and staff.

What follows in this document are categories of health and safety concerns TSD is working to answer in collaboration with our local health officials. While many issues are addressed thoroughly below, some adjustments will occur based upon the changing epidemiology in the community.

We know TSD schools will look different; our learning models will change as circumstances change, it will not be perfect, and one size doesn't fit all. This document provides some information about the operation of our schools, it cannot cover every detail, and also is kept intentionally general in places where we expect circumstances to change over the 2020-2021 school year.

TSD will continue to work with our local Public Health Department to ensure we have timely data and information to support decisions and promote the health, safety, and well-being of students, teachers, staff, and families. This includes understanding community transmission, the relative risk and disease burden in the community and region, and communication with parents, teachers, and the community.

### **This is a Community Effort**

While TSD can do everything possible to have a safe environment within schools, this is a community effort. We need **your help** now in order to have our children in-person in school as much as possible.

By practicing the Five Commitments

(<https://www.sanmiguelcountyco.gov/DocumentCenter/View/5794/SMC-5-Agreements-Poster-PDF>) we can protect our own health and the health of the TSD community.

- 1. Stay home if sick and call your provider.**
- 2. Cover your face in public.**
- 3. Maintain physical distancing of at least 6 feet.**
- 4. Limit gatherings to small groups.(\*).**
- 5. Wash your hands often.**

(\* While this varies from the poster, we chose to keep it as originally presented)

We will continue to work with local organizations to educate students, staff, parents and community members to practice the five commitments. Safety will be the primary concern, as well as the educational and emotional well-being of our children.

Additionally, we will ask each family to not only follow the Five Commitments, but to also self-quarantine students for 14-days before returning to school if they have traveled outside of the state of Colorado.

## Guidance and School Operation

On July 20, the Colorado Department of Education (CDE), along with the Colorado Department of Public Health & Environment (CDPHE), issued a document providing Guidance on Reopening Schools that summarized a lot of the information that had previously been issued:

(<https://www.cde.state.co.us/communications/20200720reopeningguidance>). This guidance aligned closely with our plan at that time and also provided us with information that allowed us to further adjust and improve our plan. Much of that guidance is reflected in the following pages. Additional guidance specific to cases and outbreaks in schools issued by CDHPE on July 30th

(<https://covid19.colorado.gov/for-lphas-health-care-providers/additional-guidance-resources/cases-and-outbreaks-in-schools>) gives detailed protocols related to isolation and quarantining of individuals or cohorts in schools, as well as school closures.

COVID-19 has significantly impact society, our health system, our economy, and our schools. In response to this crisis, our health and emergency orders have defined “phases” which correspond to how restrictive our interactions must be based on the level of incidence in our community. These phases are defined in the CDE guidance linked above. From most restrictive to least restrictive, they are titled:

- Stay at Home
- Safer at Home
- Protect Our Neighbors
- All Phases Lifted (back to “normal”)

The operation of our schools need to follow the guidance from CDE/CDPHE. While there is not lockstep alignment between a particular phase and what our educational scenario looks like, our educational scenarios from most restrictive to least restrictive will look something like the following and possibly vary grade by grade:

1. 100% of students and staff are remote
2. The vast majority of students are remote; some students with the highest needs are provided in-person services and instruction by essential staff. Other staff might be in school to deliver remote instruction.
3. The majority of students are remote; a higher number of students are in schools, for a broader range of important services. All staff who do not qualify for exemptions to in-person attendance report to schools. Children of staff may also attend if home supervision is not available.
4. The majority of students attend school for in-person instruction some days of the week (i.e.; Monday & Tuesday or Thursday & Friday), unless they have chosen the option of 100% remote. The remaining students not attending for in-person instruction learn remotely. Students with higher needs might attend every day, depending on capacity in classrooms.
5. The majority of students attend school for in-person instruction every day of the week, unless they have chosen the option of 100% remote.
6. All students attend school for in-person instruction every day of the week, with no option for in-person instruction.

[It should be noted that, based on the CDPHE Cases and Outbreaks guidance, any individual student, cohort of students, or staff member could be forced out of in-person attendance for an isolation or quarantine period.]

Recent research indicates that younger children in general have lower transmission rates than older children. That combined with the fact that it is easier to keep younger children in smaller cohorts and in contact with less adults, suggests that it may not be necessary to have all schools or all grades in the same educational scenario at the same time. In other words, it might make sense that the oldest grades be in scenario 1, 2, or 3 above, the youngest grades in scenario 5, and students in grades between in a scenario 4. Deciding what scenario a given grade, grade span, school, or the district should be in depends on several factors:

- Telluride School District R1 Matrix for moving between phases. See link [here](#) and on last page of this document.
- Facility limitations such as enrollment compared to reduced classroom capacities based on meeting physical distancing guidelines, etc.
- Staffing limitations including staff out due to isolation, quarantine, etc.

## Reopening Configurations

In early July, all TSD schools planned to be in scenario 5, with in-person instruction available for all students every day, unless they chose to participate remotely.

In mid-July, as more research and guidance became available about different transmission rates for different age groups, as we consulted more with public health, and as we gathered data on classroom capacities and class sizes, we moved TMHS into scenario 4. This is what was presented to the BOE on July 23, 2020:

- TES and TIS would hold in-person instruction with normal class sizes; except that families would always have the opportunity for their student to join the class remotely in real time through a “swivel camera” and Zoom setup. We would minimize movement of classroom cohorts and teachers as much as reasonably possible. Face coverings will be required, with flexibility between masks and other options (such as face shields) depending on specific needs.
- TMHS would hold in-person instruction with reduced class sizes; with students attending in-person on alternating days (so each student would come 2-3 days per week). Families would always have the opportunity to join the class remotely in real time through a “swivel camera” and Zoom setup. Students with specific needs might attend in-person every day. There would be four classes held each day on an alternating A/B block schedule. Face coverings will be required, with flexibility between masks and other options (such as face shields) depending on specific needs.

On August 5, 2020, based on the new CDPHE Cases and Outbreaks guidance, discussions with Public Health about new metrics, enrollment increases which impacted some classroom capacities, among other factors, the administrative team made a plan to present the following new option to the TSD Board on August 10, 2020:

- Grades 7-12 at TMHS would have students remote 5 days per week for the first 30 days, with the option for some students to be in-person every day, depending on their specific needs.
- Grades 3-6 at TIS would have students remote 5 days per week for the first 30 days, with the option for some students to be in-person every day, depending on their specific needs, and the potential for some full in-person days focused on outdoor education and relationship developing.
- Grades Pk-2 at TES would still attend every day, with the option for any student to be fully remote.



## Classroom Setup and the Use of Technology

As a result of the entire school district going remote in the spring, we have expanded our 1-to-1 devices down through Kindergarten. Additionally, TES will be using Schoology for the upcoming year, so the entire district will now be on that platform.

In order to facilitate remote and hybrid learning, each classroom will be set up with a “swivel” camera which will track to individuals in the classroom (teacher and students) to make the experience for those learning remotely more interactive. The camera will interface with Zoom and the other technology tools teachers will use. In the event that a teacher is not able to be physically in the classroom (for example if they are required to isolate or quarantine, they can also participate remotely.

## Health, Safety, and Operational Considerations



### Start Date & Calendar

- **Teachers:** Return to school August 11, 2020.
- **Students:** Return to school August 24, 2020.
- The 2020/2021 calendar has changed. A revised calendar will be posted on the website.



### Masks and Other Protective Equipment

Covering Your Face in Public is one of the 5 Commitments. Masks have been shown to be one of the most effective, if not the most effective, ways to reduce transmission of COVID. Masks reduce respiratory droplet transmission, especially indoors with less than six feet of separation.

- Students, Teachers & Staff: Masks are required for all students and adults on campus at all times with the following exceptions:
  - For students with a documented medical or learning need that precludes wearing a mask, an alternative protection plan may be approved by the administration. For example; if a student has learning needs that require them to see a teacher's mouth a face shield and/or clear mask may be used.
  - When drinking fluids or eating masks can be removed.
  - Adults working in their private workspace may remove their mask
- Gloves are not required.
- All students and adults should bring their own masks that best meet their own level of comfort and also meet safety requirements (for example bandanas are not acceptable). The administration will work with families to determine what is a safe mask. Spares and backups will be available at the schools as needed.
- If a student is unable to comply with this mask requirement, the administration will intervene in an age-appropriate manner. If necessary, the student will be transitioned to remote learning.

- Plexiglass/Sneeze guards to be utilized as appropriate both in classrooms and offices for added layers of protection.



## Vaccination(s)

- Laws regarding vaccinations remain the same.
- Unless approved as exempt for religious/personal reasons, students must maintain current state required immunizations to attend TSD. Please check with the School Nurse for information regarding vaccinations or for the Non-Medical Exemption Form.



## Physical Distancing

Maintaining Physical Distancing is one of the 5 Commitments, and creates many logistical challenges to operate schools. This section describes how we are addressing this:

- All spaces have been set up to maintain six feet of physical distance in indoor and outdoor settings whenever possible. Exceptions, such as using a four-foot diameter table with a center plexiglass shield, have been reviewed with public health officials.
- Classroom capacities have been calculated by three different methods and used to determine allowable number of students into a classroom:
  1. 50% of Fire Code Capacity, as recommended by public health officials
  2. The square foot area of each classroom divided by a three-foot radius circular area.
  3. How many physical desks/tables can be placed with the appropriate spacing.
- When possible, one-way travel in hallways will be utilized, and travel times for cohorts will be staggered; longer passing periods have been scheduled to facilitate this.
- Lockers will not be used at higher grades. Lower grades will still use hooks and cubbies in a safe manner.
- No large/whole group gatherings will be held (i.e. opening day assemblies & ceremonies, in-person full staff meetings). While outdoor spaces will allow for somewhat larger groups, we will still limit group sizes.
- Recess will be staggered to maintain cohorts.
- Lunch will occur in classrooms or outdoor spaces, keeping students in small group cohorts. Food will be delivered to classrooms/outdoor spaces. THS campus to be closed for lunch.
- We will utilize outdoor space as much as possible. With the athletic field available since fall field sports are cancelled, we will be setting up tent space on the field and other locations around the school. We will have many tables set up outside, and not under tents, as well. These outdoor areas will be used for classes as well as lunch.



## Cohort Grouping

Limiting Gatherings to Small Groups is one of the 5 Commitments. Our schools are arguably the largest gathering places in the community, and this commitment makes operating our schools difficult. Below is some of what we are doing to address this commitment:

- Students from grades Pk-6 will be grouped into single-class cohorts and will stay with that group for the entire day. The exception to this may be for students who receive services (Special Education, ELL, etc.) who may be pulled out into small groups to receive those services. Whenever possible, cohorts will stay in one classroom and adults will rotate through that classroom.
- Because of how scheduling works in middle and high school, students are unable to stay in a single cohort all day. However, students from grades 7-12 will have fewer classes to reduce the number of contacts in a day. Using a semester-block schedule, students will have four longer classes every day for semester 1, then four different longer classes every day for semester 2, vs. 7 shorter classes every day all year (please note this is a simplified explanation; for more detail go to: <https://www.youtube.com/watch?v=6WbzzA3VE5o&feature=youtu.be>). Increased passing time will allow for classrooms to be cleaned before a new group of students arrive, and for the breaks students will need after a 90-minute block; this will be managed in as controlled a fashion as possible.
- Common space such as libraries and cafeterias will likely be closed to traditional activities, and may be used as alternative learning spaces when necessary.



## Bus Transportation

- Due to physical distancing requirements, bus capacities will be reduced. Per state guidelines, capacity is limited to one student per seat in alternating seats. Possible exceptions can be made for members of the same household, such as siblings, who could share a seat.
- Masks are required on buses. Windows will be kept open when possible for increased ventilation.
- We have increased our transportation staffing to run up to five bus routes, where we previously ran three. Based on results from the July survey, we will have the capacity to meet the needs of families that said they will need transportation. Many families indicated they could transport students themselves, which will help, and we have asked for help with traffic control at drop-off and pick-up times.
- We are also planning to have an adult on each bus in addition to the driver.
- We are in communication with SMART so they can adapt as our situation changes.



## Hand washing and Sanitizing

Washing Hands Often is one of the 5 Commitments. This section describes how we are emphasizing the importance of washing and sanitizing.

- We are installing hand sanitizers in every classroom, regardless of whether a sink exists in the classroom. Many, but not all, of our classrooms have sinks.
- Students will be encouraged to hand wash/sanitize at regular intervals.
- Teachers & Staff will wash hands or sanitize as needed or every 2 hours.
- We are planning to have portable sinks at student entryways before school, which are then moved to strategic locations for the remainder of the day, such as in locations where classrooms do not have sinks.
- We will provide health hygiene education (covering coughs and sneezes in tissues/elbows) in an age-appropriate manner to all students, teachers and staff.
- Plexiglass will be installed on shared tables where appropriate, such as when physical distancing is less than six feet.



- Sneeze guards to be placed in settings such as teacher or reception desks.
- Cleaning of rooms in between cohort groups will occur. We are contracting for additional night cleaning which will provide a second run through every classroom every night to sanitize after the initial cleaning round.



## Building Entry/Exit

- Students will enter the buildings through separate doors, with given grade levels having designated entrances. This will minimize congestion and interaction. We plan to have an adult at each entry way to follow up on symptom checking for students who have not yet reported that day that symptom checking was completed. We also plan to have a sink at each entry way.
- We will limit entry into schools only to adults who need to be on school grounds. Parent drop-offs and pick-ups will take place outside school buildings, with staff assisting as appropriate. Foot traffic into offices/buildings will be minimized to only what is essential. A system will be set up for each building for parents and others to drop-off and pick up items without entering the building.
- If a student is identified as having COVID symptoms at school and needs to be sent home, parents will be contacted, the student will remain in the nurses isolation room until the parent arrives, and the student will be escorted by health or office staff to an identified exit.



## Temperature and Symptom Screening

Staying Home if You Have Symptoms is one of the 5 Commitments, and is a critical component to keeping our schools open. We do not want students or adults in school if they have an increased likelihood of spreading the virus.

- All students and adults are expected to symptom-check and report prior to arrival on school grounds. If families need help with this, we will help. If documentation of screening is not present upon arrival, students will be screened.
- Current guidelines indicate that temperatures must be below 100.4 degrees. Thermometers can be provided to families if needed.
- We are in the process of contracting for a web-based/phone friendly/user friendly app for all families and staff, but may start the year with a manual method of reporting until that app is available.
- Designated isolation rooms have been created, near each nurse's office, to isolate any symptomatic individuals until they can safely return home or seek care. Nurse's offices have been moved in each building to accommodate this.
- Any symptomatic students and staff should follow established guidelines and protocols for self-isolation and testing prior to returning to school, and should be in contact with the school to report and discuss their status.



## Ventilation

- All of our ventilation systems operate properly per OSHA/ASHRAE guidance.
- We will increase the ratio of outdoor fresh air to recirculated air in our HVAC system, which will decrease the likelihood of recirculation of airborne particles. Spaces with operable windows will allow for more fresh air if desired. Spaces without operable windows can be provided with additional filtration units.
- We have switched to the smallest pore-size filters our HVAC system will allow, which will require more frequent filter change-out.



## Cleaning Procedures

- We will clean frequently touched surfaces in schools and on buses at least daily and between use as much as possible. Additional staff will be dedicated for this.
- Cleaning of rooms in between cohort groups will occur. We are contracting for additional night cleaning which will provide a second run through every classroom every night to sanitize after the initial cleaning round.
- We have removed all soft furniture and classroom items that cannot be easily cleaned or sanitized such as stuffed animals, toys, couches, etc.



## Testing

- We are in the process of contracting for baseline and periodic recurring testing for all staff, both randomly and based on symptoms, tied into the symptom checking web-based app that will gather data and facilitate contact tracing when positive cases occur. This testing should have a 72-hour turnaround.
- We are also exploring large group, low sensitivity testing as an additional layer of testing for students and possibly staff.



## Food & Nutrition

Telluride School District R-1 will provide meal service to students through the National School Lunch Program to the extent possible for in-person and remote/online learners. Therefore, the meal service program will be a combination of in-school serving and a “grab & go” program for remote learners via parent pick-up or central meal delivery.

The program requirements that meals meet the guidelines set forth by the USDA will remain in place. All reimbursable meals must meet the National School Lunch meal pattern requirements. Meals will be charged based on the student's eligibility for free or reduced-price lunch. Students who do not qualify

will be required to pay the approved cost of lunch in the district of \$3.30.

The Telluride School District has implemented TITAN School Solutions so parents may better manage and make payment on their children's lunch accounts. Parents may follow this link: <https://family.titank12.com/> to set up a TITAN account and password. Once registered, parents should link their students' names and apply for the Free & Reduced Lunch program.

All families are encouraged to complete the free and reduced lunch application and eligibility criteria and income guidelines can be found on our website [http://tellurideschool.org/parents/free\\_reduced\\_school\\_meals](http://tellurideschool.org/parents/free_reduced_school_meals). Applications may also be picked up from your school's front desk.

The district is developing an online ordering platform for families whose children are learning remotely and more information will follow. Families without access to technology will have the opportunity to call in the meal orders for their children.

A boxed lunch will be delivered to the student's classroom for those learning in person and available for pick up (from the school or central distribution point) for those learning remotely. Meals will be eaten where students can safely social distance from one another including classrooms, outdoor areas and other designated areas.

All Food and Nutrition Services employees will follow cleaning and disinfecting protocols aligned with CDC and District guidelines and will wear protective face covering during food preparation and service. Meals will also be provided following the guidance on COVID-19 food service from San Miguel County Public Health.

Please check [http://tellurideschool.org/about\\_tsd/food\\_service](http://tellurideschool.org/about_tsd/food_service) for updates to pre-ordering school lunch. For questions, contact Stacey Wright at 970.369.1205 or [swright@telluride.k12.co.us](mailto:swright@telluride.k12.co.us) in English and Ursula Cristol at 970.369.7102 or [ucristol@telluride.k12.co.us](mailto:ucristol@telluride.k12.co.us) in Spanish.



## Student Services



## Protocols for Positive Cases and Return to School

- Guidelines related to cases and outbreaks in schools were issued by the Colorado Department of Public Health & Environment on July 30 (<https://covid19.colorado.gov/for-lphas-health-care-providers/additional-guidance-resources/cases-and-outbreaks-in-schools>). While these guidelines are already under review, they currently define the protocols for how positive cases and cases of symptomatic individuals will require students and adults to isolate or quarantine. As the possible situations and protocols are too extensive to list here, the above link shows more details, but a few things are important to understand, since scenarios like this could take a building down quickly:
- If a student tests positive, then all students and teachers that student was in a class with will likely need to quarantine for 14 days. At TMHS, that could be four classes of students plus an advisory, up to 5 teachers, plus other adults.
- Even at lower grades, there are teachers who will need to be in contact with multiple cohorts of students. If that teacher is required to quarantine because of one positive case in one cohort, they will not be able to provide in-person instruction for any of the other cohorts they serve.



## Comorbidities (Who is at greater risk and should not be in-person at school?)

- Any parents who have concerns about their children attending school in-person should make an appointment with their health care provider to discuss concerns and risks. We have given all students/families the option to participate in learning remotely 100% of the time.
- Staff who have concerns about attending school in-person should make an appointment with their health care provider to discuss concerns and risks.
- Employee procedures have been developed based on laws, CDC Guidelines and other sources. These laws and guidelines provide for employees who meet certain criteria to not report to work in-person, and as an employer we are obligated to accommodate these employees.

## Endnotes:

<sup>1</sup> Van Lancker W, Parolin Z. (2020). "COVID-19, school closures, and child poverty: a social crisis in the making". *Lancet Public Health*. 2020;5(5):e243-4 [https://www.thelancet.com/pdfs/journals/lanpub/PIIS2468-2667\(20\)30084-0.pdf](https://www.thelancet.com/pdfs/journals/lanpub/PIIS2468-2667(20)30084-0.pdf)

<sup>8</sup> Treitz, M., and Lev, R. (2020). "Guest commentary: Schools must reopen for the health of children". *The Denver Post*. June 24, 2020. <https://www.denverpost.com/2020/06/24/colorado-schools-reopen-coronavirus-guest-commentary/>

## Useful Websites:

- **San Miguel County/Coronavirus:** <https://www.sanmiguelcountyco.gov/590/Coronavirus>
- **Telluride Medical Center/Coronavirus:** <https://tellmed.org/coronavirus>
- **CDC schools guidance:** <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>
- **CDE Guidance on Reopening Schools:** <https://www.cde.state.co.us/communications/20200720reopeningguidance>
- **CDHPE Cases & Outbreaks in Schools:** <https://covid19.colorado.gov/for-lphas-health-care-providers/additional-guidance-resources/cases-and-outbreaks-in-schools>
- **CHSAA Information:** <https://chsaanow.com/2020-08-04/chsaa-announces-2020-21-athletics-and-activities-calendar/>
- **CDPHE environmental cleaning guidance:** <https://covid19.colorado.gov/cleaning-guidance>
- **CDPHE testing overview:** <https://covid19.colorado.gov/are-you-sick/testing-for-covid-19>
- **CDPHE information for people at high risk:** <https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/index.html>



**Telluride School District R1**  
**MATRIX FOR MOVING BETWEEN PHASES**

<b>METRIC</b>			<b>GRADE SPAN</b>			
Positivity Rate <sup>1</sup>	Incidence Rate <sup>2</sup>	R <sub>0</sub> <sup>3</sup>	Grades 9-12	Grades 6-8	Grades 3-5	Grades K-2
↑	↑	↑	Full Remote	Full Remote	Full Remote	Full Remote
10%	2.0	5	Above any two of 10%, 2.0 and 5 for one week ↑ : Below any two of 10%, 2.0 and 5 for one week ↓ A move up or down into the next color could be phased in one grade at a time			
↕	↕	↕	Full Remote	Full Remote	Prioritized Groups Daily (SPED, ELL, 504, Title, ...) Others Remote Mental Health Checks & Needs Addressed	Prioritized Groups Daily (SPED, ELL, 504, Title, ...) Others Remote Mental Health Checks & Needs Addressed
5%	1.0	3	Above any two of 5%, 1.0 and 3 for one week ↑ : Below any two of 5%, 1.0 and 3 for one week ↓ A move up or down into the next color could be phased in one grade at a time			
↕	↕	↕	Prioritized Groups Daily (SPED, ELL, 504, Title, ...) Others Remote Mental Health Checks & Needs Addressed	Prioritized Groups Daily (SPED, ELL, 504, Title, ...) Others Remote Mental Health Checks & Needs Addressed	Full In-Person	Full In-Person
3%	0.6	1	Above any two of 3%, 0.6 and 1 for one week ↑ : Below any two of 3%, 0.6 and 1 for one week ↓ A move up or down into the next color could be phased in one grade at a time			
↕	↕	↕	Prioritized Groups Daily (SPED, ELL, 504, Title, ...) Others Hybrid Mental Health Checks & Needs Addressed	Prioritized Groups Daily (SPED, ELL, 504, Title, ...) Others Hybrid Mental Health Checks & Needs Addressed	Full In-Person	Full In-Person
1%	0.2	0.8	Above any two of 1%, 0.2 and 0.8 for one week ↑ : Below any two of 1%, 0.2 and 0.8 for one week ↓ A move up or down into the next color could be phased in one grade at a time			
↓	↓	↓	Full In-Person	Full In-Person	Full In-Person	Full In-Person

**Footnotes:**

1. **Positivity Rate** = (# of positive tests in most recent 14 day timeframe) / (# of total tests in most recent 14 day timeframe); expressed as a % (Source: San Miguel County Public Health)
2. **Incidence Rate** = (# of positive tests in most recent 14 day timeframe) / (county population of 8177) x 1,000; expressed as the number of new cases per 1000 residents (Source: State of CO for San Miguel County)
3. **R<sub>0</sub>** = number of people one COVID-positive person is expected to infect (Source: <https://rt.live/>)

**Additional Considerations:**

- Even in Full Remote, some prioritized students may still be served In-Person
- Even in Full In-Person, some students/families may still opt for remote learning
- Metrics will be reviewed multiple times per week, and a decision will be made and communicated by Thursday afternoon for a change of phase to take effect the following Monday
- CDPHE Guidance provides additional information about how more immediate closure decisions might need to be made; that information is attached