



**TELLURIDE R-1 SCHOOL DISTRICT
SPECIAL BOARD MEETING
Friday, August 14, 2020
Bridal Veil/Zoom**

<https://telluridek12.zoom.us/j/86913961955?pwd=dDBwbkp0d2xoWDVTWm4xODBOWmw3Zz09>

Meeting ID: 869 1396 1955

Passcode: 882593

One tap mobile

+13462487799,,86913961955#,,,,,0#,,882593# US (Houston)

+16699009128,,86913961955#,,,,,0#,,882593# US (San Jose)

AGENDA

1. **Call to Order**
2. **Roll Call**
3. **Approval of Agenda**
4. **Discussion Item(s)**
 - a) School Reopening plans (Current TSD 20/21 calendar and options from 4x4 for amending calendar attached).
5. **Hearing of visitors:** (3-minute limit)
6. **Action Items**
 - a) Approve School Reopening plans
 - b) Amend TSD 2020/2021 District Calendar
7. **Other**
8. **Adjourn Special Meeting**
9. **Future Business**

August 20, 2020 Work Session (**3:30 PM**) Bridal Veil Conference Room or Zoom TBD; **AND**
August 20, 2020 Monthly Board Meeting (**5:15 PM**) in Bridal Veil Conference Room or Zoom
TBD
August 24, 2020: Board Retreat

2020/2021 Telluride School Calendar approved by BOE 2.18.20

August 2020						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August	
11-18	Teacher Collaborative Work Days
19	First Day Students PK-12

Students 9
Teachers 15

September	
4	Half Day PK-12/Teacher Collab Day
7	No School PK-12/Labor Day

Students 21
Teachers 21

October	
23	Half Day PK-12/Teacher Grading
23	Trimester 1 ends PK-2/Quarter 1 ends 3-12

Students 22
Teachers 22

November	
3	No School PK-12/Conferences
23-27	No School PK-12/Thanksgiving Break

Students 15
Teachers 16

December	
18	Half Day Pk-12/Semester 1 ends 3-12
21-1/1	No School PK-12/Winter Break

Students 14
Teachers 14

January 2021						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January	
18	No School PK-12 (MLK)

Students 19
Teacher: 19

February 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

February	
12	Trimeser 2 ends PK-2
12	Half Day PK-12/Teacher Work Day
15	No School PK-12/President's Day Holiday
23	No School PK-12/Conferences

Students 18
Teacher: 19

March 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March	
12	Quarter 3 ends 3-12
12	Half Day PK-12/Teacher Work Day

Students 23
Teacher: 23

April 2021						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April	
5-16	No School PK-12/Spring Break

Students 12
Teacher: 12

May 2021						
Su	M	Tu	W	Th	F	Sa
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May	
27	Half Day PK-12/S2 ends 3-12, Trimester 3 ends PK-2
28	Teachers Last Day

Students 19
Teacher: 20

	PK-2 Teachers	3-12 Teachers
T1	47 53	Q1 47 53
T2	63 64	Q2 34 35
T3	62 64	S1 81 88
	172 181	Q3 47 48
		Q4 44 45
		S2 91 93

- Teacher Workday, No Students
- School Begins
- Half Day
- Conferences (check school)
- No School
- Last Day of School, Half Day

- Quarter/Semester End
- Trimester End
- Note:** No Tuesday early release during Ski PE

Recommendations and Options from 4x4 for Amending 2020-2021 School-Year Calendar

Start Date

August 24

Student Make-up Time

- Option 1: + 3 student contact days to June
- Option 2: Move HS conferences to the evening and move the final day of school to May 28th. Have conferences in evening on 2 days for TMHS. TIS and TES can remain the same. Additional compensation for TMHS would be required beyond what is outlined in the “Teacher Make-Up” section.
- Option 3: + ½ day 9/4, + 1.5 day 11/23 & 24, +1 day 12/21
- Option 4: Variance from Board’s Policy on 172 days (we are above the state minimum)

Teacher Make-Up Time

- Option 1: + 3 additional Comp-Time days off for all staff (substitute teacher costs, ~\$15k cost to district), use it or lose it – must be taken this calendar year. Only approve a certain amount of people at a time for any given day. Similar constraints as personal days.
- Option 2: +3 additional days compensation for staff that works those days (~\$100k cost to district)
- Option 3: +2 additional days compensation, Friday 8/21 day off (~\$65k cost to district)

ITEMS PRESENTED IN
8.14.20
BOE MEETING
THAT WERE NOT IN
PACKET

Telluride School District R1
MATRIX FOR MOVING BETWEEN PHASES

METRIC			GRADE SPAN			
Positivity Rate ¹	Incidence Rate ²	R ₀ ³	Grades 9-12	Grades 6-8	Grades 3-5	Grades K-2
↑	↑	↑	Full Remote	Full Remote	Full Remote	Full Remote
10%	2.0	5	Above any two of 10%, 2.0 and 5 for one week ↑ : Below any two of 10%, 2.0 and 5 for one week ↓			
↓	↓	↓	Full Remote	Full Remote	Prioritized Groups Daily (SPED, ELL, 504, Title, ...) Others Remote Mental Health Checks & Needs Addressed	Prioritized Groups Daily (SPED, ELL, 504, Title, ...) Others Remote Mental Health Checks & Needs Addressed
5%	1.0	3	Above any two of 5%, 1.0 and 3 for one week ↑ : Below any two of 5%, 1.0 and 3 for one week ↓			
↓	↓	↓	Prioritized Groups Daily (SPED, ELL, 504, Title, ...) Others Remote Mental Health Checks & Needs Addressed	Prioritized Groups Daily (SPED, ELL, 504, Title, ...) Others Remote Mental Health Checks & Needs Addressed	Full In-Person	Full In-Person
3%	0.6	1	Above any two of 3%, 0.6 and 1 for one week ↑ : Below any two of 3%, 0.6 and 1 for one week ↓			
↓	↓	↓	Prioritized Groups Daily (SPED, ELL, 504, Title, ...) Others Remote Mental Health Checks & Needs Addressed	Prioritized Groups Daily (SPED, ELL, 504, Title, ...) Others Remote Mental Health Checks & Needs Addressed	Full In-Person	Full In-Person
1%	0.2	0.8	Above any two of 1%, 0.2 and 0.8 for one week ↑ : Below any two of 1%, 0.2 and 0.8 for one week ↓			
↓	↓	↓	Full In-Person	Full In-Person	Full In-Person	Full In-Person

Footnotes:

1. **Positivity Rate** = (# of positive tests in previous 14 days) / (# of total tests in previous 14 days); expressed as a % (Source: San Miguel County Public Health)
2. **Incidence Rate** = (# of positive tests in previous 14 days) / (county population) x 1,000; expressed as the number of new cases per 1000 residents (Source: San Miguel County Public Health)
3. **R₀** = number of people one COVID-positive person is expected to infect (Source: <https://rt.live/>)

Additional Considerations:

- Even in Full Remote, some prioritized students may still be served In-Person
- Even in Full In-Person, some students/families may still opt for remote learning
- A move to a new phase for a grade span may be phased in one grade at a time if conditions warrant that
- Metrics will be reviewed daily, and a decision will be made and communicated by Thursday afternoon for a change of phase to take effect the following Monday
- CDPHE Guidance provides additional information about how more immediate closure decisions might need to be made; that information is attached

Criteria for closures

School closure: A school should be closed when:

- Five or more classroom/cohort outbreaks (defined above) occur within a 14-day period. Length of closure: 14 days.

OR

- 5% or more unrelated students/teachers/staff have confirmed COVID-19 within a 14-day period [minimum of 10 unrelated students/staff]. Length of closure: 14 days.

OR

- Additional time is needed to clean the school before students/teachers/staff return. Length of closure: time necessary to complete cleaning.

OR

- Additional time is needed to gather student/teachers/staff illness data and confer with public health. Length of closure: time necessary to gather student/teachers/staff illness data and confer with public health.

OR

- A school cannot operate because a large number of students/teachers/staff are absent. "Large number" is determined by the school/district. Length of closure is determined by the school/district.

District-wide closure: District-wide closure in accordance with Colorado Department of Education [Reopening Guidance](#).

Note: In lieu of closure, schools can switch to remote learning.

Confirmed Outbreak Definition

If one or more criteria below are met, there is a confirmed outbreak. Outbreak response will vary by criteria met. All confirmed outbreaks will be posted on the CDPHE website at covid19.colorado.gov/data/outbreak-data.

Classroom/cohort outbreak: Two or more confirmed COVID-19 cases among students/teachers/staff from separate households with onset within 14 days in a single classroom or cohort.

School-wide outbreak:

- In schools practicing cohorting, three or more classrooms or cohorts with cases from separate households that meet the classroom/cohort outbreak definition that occurs within 14 days;
- OR
- In schools not practicing cohorting, two or more confirmed COVID-19 cases from separate households with onset within 14 days in the same school. [Note: Cases can include student, teachers, and other staff];
- OR
- 5% or more unrelated students/teachers/staff have confirmed COVID-19 within a 14 day period [minimum of 10 unrelated students/teachers/staff].

Staff outbreak: Two or more teachers/staff with confirmed COVID-19 who are close contacts within the school setting with onset within 14 days.

Suspected outbreak definition

If one or more criteria below are met, there is a suspected outbreak. Outbreak response will vary by criteria met. Suspected outbreaks are not currently posted to the website.

- **Classroom/cohort outbreak:** One confirmed COVID-19 case and one or more people sick with COVID-like symptoms among students/teachers/staff from separate households with onset within 14 days in a single classroom or cohort.
- Single confirmed COVID-19 cases in two or more classrooms.
- 10% absenteeism (among expected in-person students/teachers/staff) in the whole school for any reason.¹

¹Overall school absenteeism (for any reason) is an established measure of disease transmission in a school.

COVID-19: Child/Staff Feels/Appears Unwell after Arriving at School

STOP

If the person has any of the following symptoms, immediately call 911
Difficulty breathing, chest pain, new confusion, difficulty concentrating, bluish lips or face.

Assess for any COVID-19-like symptoms

MAJOR SYMPTOMS

- Feeling feverish, having chills, or
- Temperature of 100.4° F or greater
- Loss of taste or smell
- New or unexplained persistent cough
- Shortness of breath or difficulty breathing

MINOR SYMPTOMS

- Sore throat
- Runny nose or congestion
- Muscle or body aches
- Headache
- Fatigue
- Nausea, vomiting
- Diarrhea

Does this person have one or more of the COVID-19 symptoms listed above?

Yes

No

Are these symptoms of a new or worsening chronic condition, or is it accompanied by a new Major or Minor symptom?

Yes

No

1. Place a surgical mask on the student/staff if safe to do so
2. Assist the student to an area that is separate from others, but within adult line of sight.

All staff assisting ill individuals should wear appropriate COVID-19 PPE and perform frequent hand hygiene and disinfect all environmental surfaces once the person leaves an area.

1. Follow routine illness care
2. Return to class if appropriate. Alert teacher to monitor the student with heightened awareness.
3. Record visit in the usual manner.

What is your community level of COVID-19 transmission?

Low/Minimal Levels of Community Transmission

Students/Staff with two or more Minor symptoms or one or more Major symptom

1. Call parents and send home. Send staff home.
2. If symptoms worsen or last longer than 48-72 hours, contact your doctor to see if a COVID-19 PCR test is indicated.
3. Follow COVID-19 **Return to School/Work** guidance.

Sustained Community Transmission

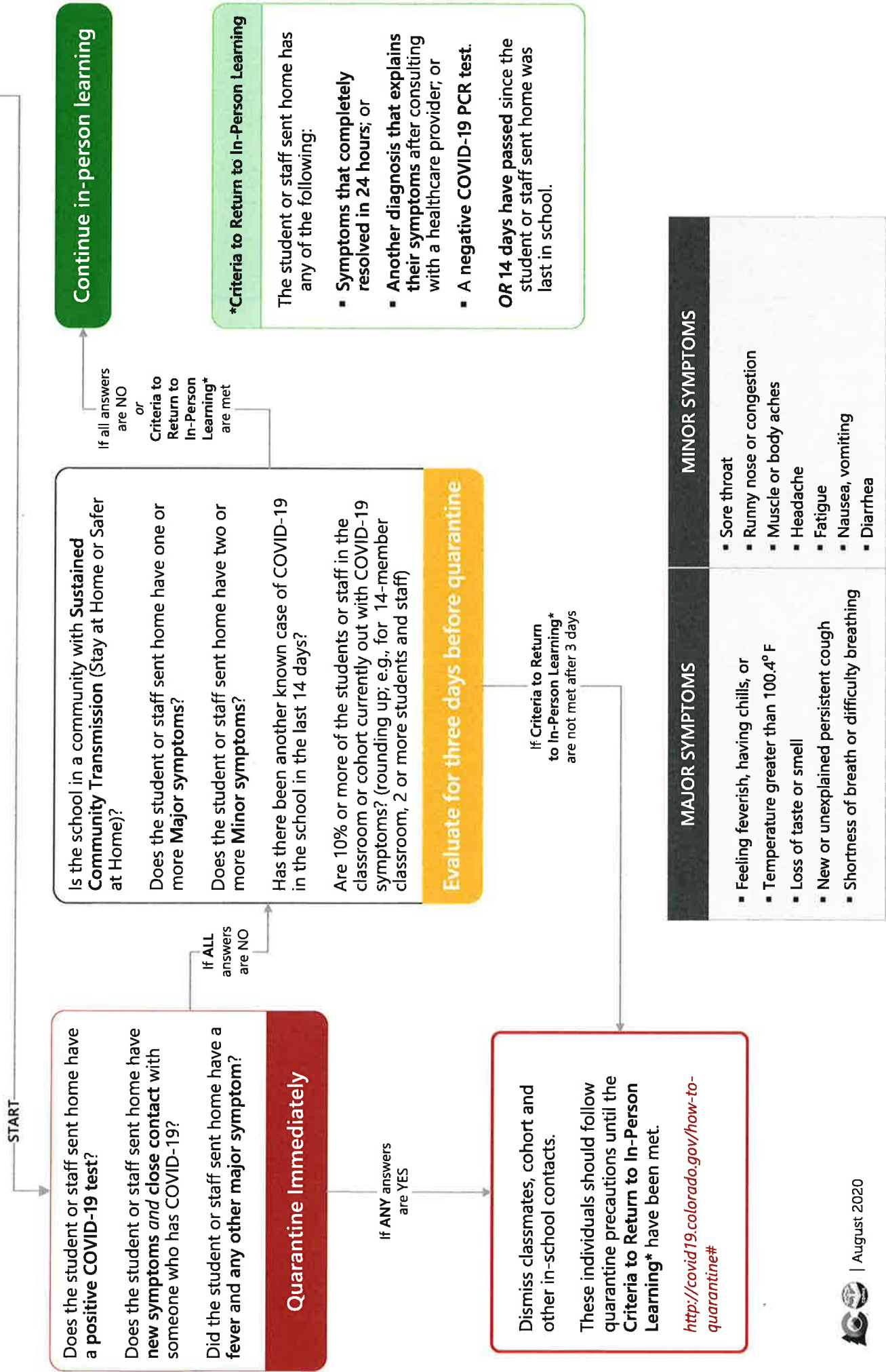
or the ill person lived, worked or traveled to an area with sustained transmission

Students/Staff with one or more Major or Minor symptoms

1. Call parents to pick up ASAP. Send staff home.
2. Call your doctor and ask for a COVID PCR test within 24 hours, if indicated.
3. Follow COVID-19 **Return to School/Work** guidance.

Q: When a student or staff is out of school because of a COVID-19 test, symptoms or exposure, do their class, cohort and close contacts need to be dismissed and quarantined?

A: If the student or staff sent home was in class within 48 hours prior to their test (or symptom onset), follow the flowchart below.

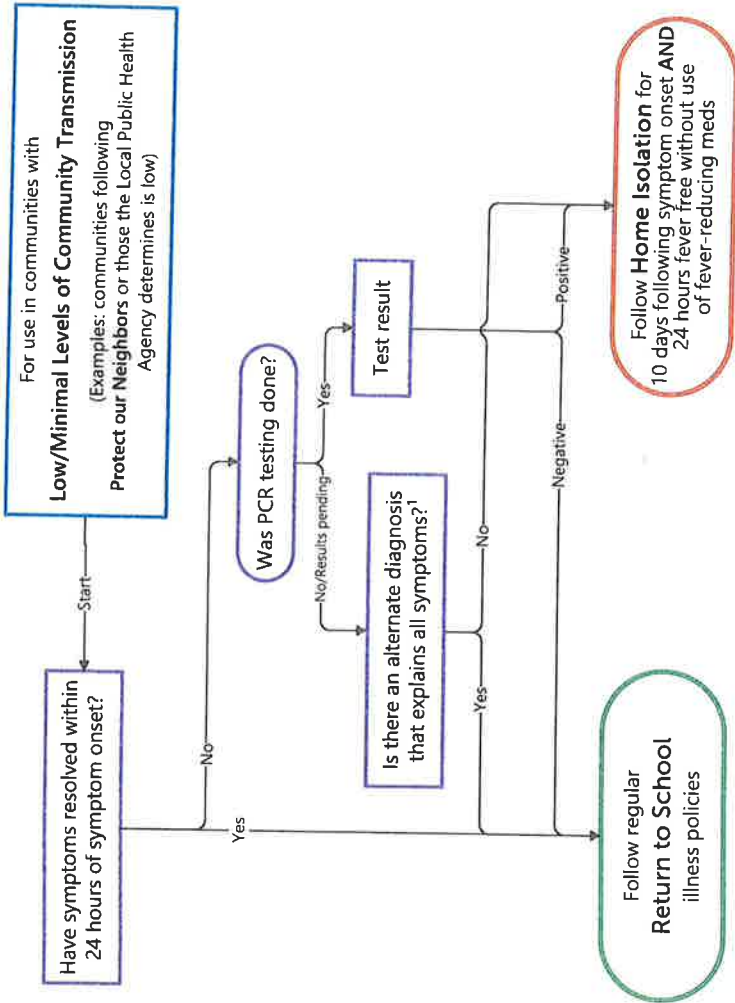


Return to School/Work Guidance: following a positive symptom screen for COVID-19

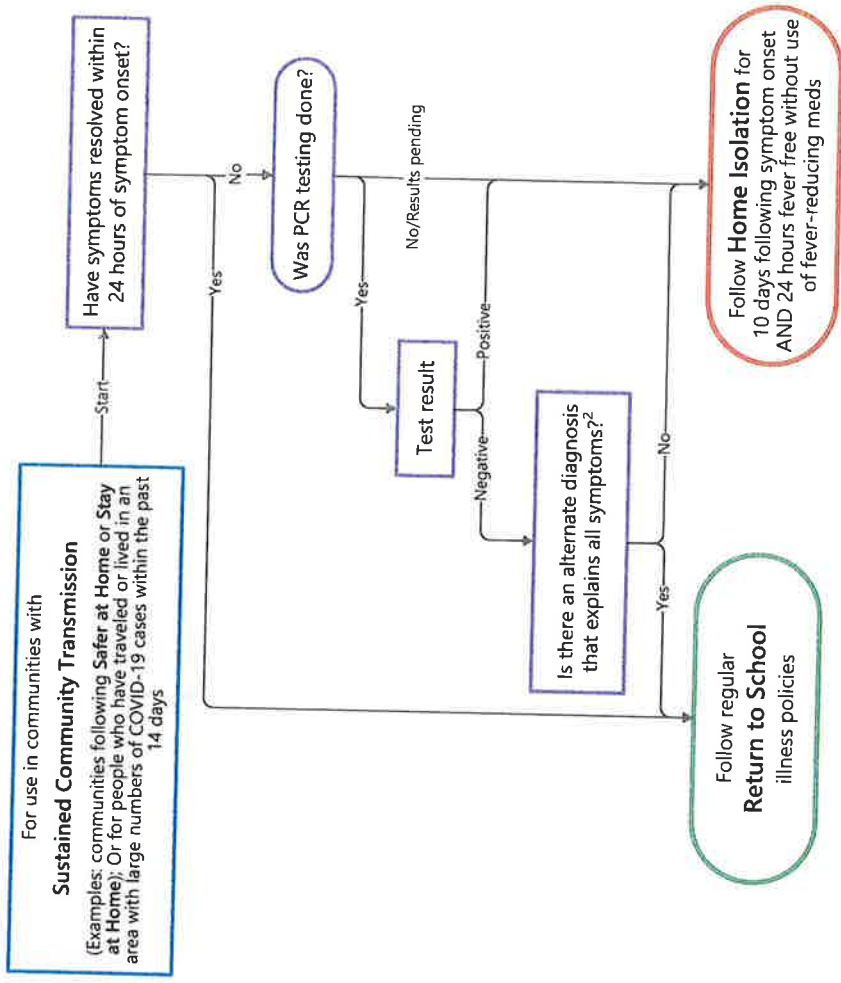


This decision tool is NOT intended for cases or close contacts of COVID-19.

A confirmed COVID-19 case or close contact should follow public health quarantine or isolation instructions for return to school/work.



¹ In the setting of low community transmission, the following are examples of alternate diagnoses that should be considered, if the clinician believes that they explain the reported symptoms. However, if the patient has 2 or more major criteria, fever and any major criteria, known contact with a person with known or suspected COVID-19, or new loss of taste/smell, COVID-19 PCR should be pursued regardless of alternative diagnosis.
Positive laboratory test: influenza, streptococcal pharyngitis ("strep throat"), respiratory pathogen panel (for example pertussis), bacterial infection
Clinical diagnosis: worsening of known illness (such as asthma or seasonal allergies) with clear link to underlying disease



² In the setting of medium or high transmission, the following are examples of alternate diagnoses that should be considered if the COVID-19 PCR is negative.
Positive laboratory test: influenza, streptococcal pharyngitis ("strep throat"), respiratory pathogen, bacterial infection
Clinical diagnosis: worsening of known illness (such as asthma or seasonal allergies) with clear link to underlying disease

Definitions

Confirmed case: a case in a person who has tested positive for the COVID-19 virus using certain laboratory tests (usually PCR). Public health professionals will assign the case a definition using the Colorado COVID-19 case and outbreak definitions.

School outbreak-associated case: a case among students, teachers, or staff that meets the outbreak definition. Family members or others outside the school who get sick should not be classified as outbreak-associated.

COVID-like symptoms: cough, shortness of breath, fever, chills, loss of taste or smell, fatigue, headache, sore throat, muscle or body aches, congestion or runny nose, nausea or vomiting, diarrhea. A person can be contagious two days before they start having symptoms. In children too young to reliably report their symptoms, caregivers and teachers should monitor for symptoms and other age-appropriate signs of disease, including decreased appetite or activity. Symptoms of COVID-19 in this age group have not been well-defined.

Isolation: staying home from work, school, and activities when a person is sick or diagnosed with COVID-19. Isolation lasts for at least 10 days after the onset of symptoms-- and for 24 hours after being fever-free without the aid of fever reducing medication and if the person shows an improvement of symptoms. For people who have not had symptoms, isolation lasts 10 days from the day they had their first positive test. In rare instances (for example, if a person was very sick or has certain medical problems), isolation may last 20 days. Public health experts do not recommend repeat testing to decide when to end the period of isolation except in rare circumstances in consultation with a medical provider.

Quarantine: staying home from work, school, and/or activities after a person was in close contact with someone with COVID-19. Quarantine lasts for 14 days (unless the person develops symptoms, then they will be put in isolation). Negative tests should not be used to release a person from quarantine.

Close contact: a person who:

- was within 6 feet of someone who has COVID-19 (even if they did not have symptoms) for at least 15 minutes total.
- provided care for someone who is sick with COVID-19.
- had direct physical contact with someone who is sick with COVID-19.
- shared eating or drinking utensils with someone who is sick with COVID-19.
- got exposed to respiratory droplets from someone who is sick with COVID-19 (through sneezing, coughing, shouting, etc.).
- was in the same class/cohort as a person with COVID-19.
- Note: for pre-K and child care settings, additional types close contact during feeding, diapering, and holding. Due to the close proximity of caregiver and child in these circumstances, very short durations of exposure will warrant quarantine if a case is detected in a caregiver or child.

<https://covid19.colorado.gov/cases-and-outbreaks-child-care-schools>

Cohorting: the practice of keeping the same individuals in the same group at all times during the school day. Changes in cohorts are timed to align with school semesters or trimesters after lengthy breaks. Cohorting helps limit the number of contacts each individual has. As a result, if quarantines, dismissals, or school closures are needed, they may affect fewer people. Students may be in multiple cohorts (for example, bus ride to school, after-school sports, classroom).

Physical distancing: maintaining at least 6 feet between each student, teacher, and staff member for as much of the school day as possible. During contact tracing, classroom contacts are considered exposed (and required to quarantine for 14 days), even if physical distancing was practiced in the classroom. While 3 feet of distance is an option within school cohorts/classrooms, 3 feet is not considered physical distancing.

PCR Test: a test that detects genetic material from a virus in the nose or mouth. The sample is collected on a swab or in a test tube which is sent to a lab for analysis. The test usually takes a few days to come back. Because this test is very sensitive, it is very good at detecting even small traces from a virus. This test can be used to determine whether or not a person has COVID-19.

Antigen Test: a test that detects specific, small pieces of the virus in the nose or mouth. The sample is collected on a swab or in a test tube and is usually analyzed on-site. This test can come back in just a few minutes. Because this test looks for specific pieces of the virus, if the test is positive it is very likely that a person has COVID-19. However, if the antigen test is negative a **person still may have COVID-19**, because the test may miss an infection. For this reason, a health care provider may send a PCR test to confirm the result if the antigen test is negative.

Serology Test: a test that detects the antibodies the body starts to make a few days after the start of an infection. These antibodies can last many months, or even longer. For this reason, serology tests are useful for showing that a person had COVID-19 in the past, but **may not detect early COVID-19 infections** and can't give any information about when a person was infected.



COLORADO
Department of Public
Health & Environment

COVID-19 GUIDANCE

Can I go to school today?

At-home symptom screening for parents and staff

Parents and guardians can use these symptom checklists to determine when to keep their child at home based on the level of COVID-19 transmission in their community (e.g. Is the community in Protect Your Neighbor or Safer at Home or Stay at Home). School staff can also use this tool to determine if they need to stay at home. **Any student or staff diagnosed with COVID-19 or who is a close contact of a COVID-19 case should not go to school and should isolate or quarantine according to public health recommendations.**

These lists refer only to new symptoms or a change in usual symptoms. A student/ staff should not be kept home for usual symptoms they experience due to a chronic condition unless they are worse than usual. These guidelines are in addition to your regular school guidance (for example, a child with vomiting should also not attend school based on usual school guidance).

If your child is/ you are experiencing any potentially life-threatening symptoms please call 911.

Low Community Transmission (Protect Your Neighbors):

If any of the following symptoms are present, keep the child at home/ stay at home, inform the school of symptoms, and reach out to a health care provider about COVID-19 testing and next steps for treatment.

- Feeling feverish, having chills, or temperature 100.4°F or higher.
- New or unexplained persistent cough.
- Shortness of breath.
- Difficulty breathing.
- Loss of taste or smell.

Sustained Community Transmission (Safer at Home or Stay at Home):

If any of the following symptoms are present, keep the child at home/ stay at home, inform the school of symptoms, and reach out to a health care provider about COVID-19 testing and next steps for treatment.

- Feeling feverish, having chills, or temperature 100.4°F or higher.
- New or unexplained persistent cough.
- Shortness of breath.
- Difficulty breathing.
- Loss of taste or smell.
- Fatigue.
- Muscle aches.
- Headache.
- Sore throat.
- Nausea or vomiting.
- Diarrhea.
- Runny nose or congestion.

