

Course Name:
5th Grade Spanish
TIMS

Colorado Content Standards: Revised Dec. 11, 2009

1. Communication in Languages Other than English
2. Knowledge and Understanding of Other Cultures
3. Connections with other Disciplines and Information Acquisition
4. Comparisons to Develop Insight into the Nature and Language and Culture

Course Beliefs:

1. Communication is at the heart of language study.
2. Language acquisition at early ages promotes higher levels of cognitive development across content areas.
3. Competence in another language and culture enables students to communicate with other cultures, look beyond customary borders, develop insight into their own language, act with greater self awareness and participate more fully in the global community and marketplace

Review Pre-Chapter 1 and Chapter 1

Chapter 2: A Conocernos

- Describe people
- Ask someone's age and birthday
- Talk about you and others like
- Describe things

And you will use:

- Ser with adjectives
- Gender and adjective agreement
- Questions
- Nouns & definite articles
- Gustar, ¿por qué? And porque
- The preposition de

Vocabulary:

1. Hair & skin color
2. Physical traits (tall, short etc.)
3. Descriptive adjectives (athletic, romantic etc.)
4. Age and birthday
5. #'s 32-100
6. Likes vs. dislikes
7. Definite articles

Grammar:

1. Ser + adjectives
2. Gender + adjective agreement
3. Question and answer formation
4. Nouns and definite articles
5. The verb "gustar"
6. Question word ¿por qué? and answering porque . .
7. The preposition "de"

Class Strategies:

1. Kinesthetic Learning/TPR
2. Visual Stimuli
3. Art / Projects
4. Drama / Role-play
5. Parental Support
6. Mini-lessons
7. Games
8. Music
9. Audio/visual support
10. Authentic reading materials, i.e. newspapers, magazines, books etc.
11. Organizational skills and study skills

Idiomatic Expressions: Can I ask and answer these questions?

What is he/she like?
How old are you?
When is your birthday?
What do you like/not like?
What's that like?

Culture:

1. Puerto Rico looking at El Viejo San Juan and El Yunque
2. Describing hair and skin color in different countries in Latin America and how that differs
3. Voting and driving age comparisons in Latin American countries and Puerto Rico
4. Groups of friends and friendships